



MULTIPLE SUBJECT TEACHING CREDENTIAL Requirements for Individuals Prepared Outside of the United States

California has a two-tier credential structure. A five year preliminary credential is the first credential issued after an individual meets basic credential requirements. A clear credential is issued when all credential requirements have been completed.

A Multiple Subject Teaching Credential authorizes the holder to teach in a self-contained classroom such as the classrooms in most elementary schools. However, a teacher authorized for multiple subject instruction may be assigned to teach in any self-contained classroom (preschool, K–12, inclusive, or in classes organized primarily for adults). In addition, the holder of a Multiple Subject Teaching Credential may serve in a core or team teaching setting.

The preliminary credential is issued for a maximum of five years. If requirements for the clear credential are not completed before the expiration of the preliminary, the holder will be unable to teach in California's public schools with that credential until those requirements are met and the document is renewed.

Your Application Packet

Individuals who have completed their professional preparation program outside of the United States may apply directly to the Commission for their initial credentialing by submitting an application packet consisting of **all** of the following:

1. Completed application ([form 41-4 \[pdf\]](#)), and, if not previously submitted to the Commission, a completed LiveScan receipt ([form 41-LS \[pdf\]](#)). Out-of-country residents have the option of submitting two fingerprint cards in lieu of a LiveScan receipt. If submitting fingerprint cards, current fingerprint processing fees must accompany the application packet in addition to the application processing fee. Fingerprint cards may be ordered by sending an e-mail to the Commission at caworders@ctc.ca.gov.
2. Application [processing fee \[pdf\]](#)
3. Foreign transcript evaluation (see Commission leaflet [CL-635](#) entitled *Foreign Transcript Evaluation* for additional information)

Requirements for the Five-Year Preliminary Multiple Subject Teaching Credential

Individuals who have completed a teacher preparation program outside of the United States may apply directly to the Commission for their initial credential by submitting an application packet consisting of **all** of the following:

1. [Foreign transcript evaluation](#) showing completion of a baccalaureate or higher degree from a college or university that has been deemed to be equivalent to a regionally-accredited institution in the United States
2. [Foreign transcript evaluation](#) showing completion of a professional preparation program in elementary education, including student teaching with a minimum grade of "C" on a five-point scale, taken at a college or university that has been deemed to be equivalent to a regionally-accredited institution in the United States
3. Issued or eligible for a comparable teaching credential earned in a country other than the United States. The credential does not have to be valid at the time of application. A photocopy of the credential is acceptable verification of this requirement.

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Requirements for the Clear Multiple Subject Teaching Credential

Individuals must satisfy **all** of the following requirements:

1. Satisfy the [basic skills requirement](#) prior to the issue date of the preliminary credential or within one year of the issue date of the preliminary credential in order to be eligible to continue teaching. See Commission leaflet [CL-667](#), entitled [Basic Skills Requirement](#) for additional information. Prelingually deaf applicants are exempt from the basic skills requirement.
2. Developing English Language Skills including Reading – individuals must satisfy **one** of the following requirements:
 - a. complete a course in Developing English Language Skills, including Reading, that is research-based and includes the study of phonemic awareness, spelling patterns, early intervention techniques, ongoing diagnostic techniques, and a strong literature, language, and comprehension component (Submit a copy of the course description for evaluation purposes.)
 - b. pass the Reading Instruction Competence Assessment ([RICA](#)). Visit the Commission’s website or the National Evaluation Systems (NES) website at www.rica.nesinc.com for more information.
3. U.S. Constitution – individuals must satisfy **one** of the following requirements:
 - a. complete a course (at least two semester units or three quarter units) in the Provisions and Principles of the U. S. Constitution from a regionally accredited college or university (Submit a copy of the course description for evaluation purposes)
 - b. pass an examination in the Provisions and Principles of the U.S. Constitution given by a regionally-accredited college or university
4. Subject Matter Competence – individuals must achieve a passing score on the appropriate subject matter examination(s) to meet this requirement. Information regarding the appropriate subject matter examination[s], including passing scores and registration, can be found in Commission leaflet [CL-674M \[pdf\]](#) entitled *Verifying Subject Matter Competence by Examination for Multiple Subject Teaching Credentials*.
5. Special Populations – individuals must satisfy **one** of the following requirements:
 - a. complete a course in the methods of delivering appropriate education services to students with exceptional needs in regular education programs (Course components must include adapting programs and materials to meet the needs of exceptional students, the concept of “least restrictive environment,” and exposure to state and federal laws pertaining to special education. Submit a copy of the course description for evaluation purposes.)
 - b. complete a Commission-approved [Professional Teacher Induction Program](#). ([See Terms and Definitions.](#))
6. Foundational and Advanced Computer Education — individuals must satisfy the computer education requirement at **both** levels in order to obtain the clear credential
 - a. complete foundational and advanced computer education course work, which includes general and specialized skills in the use of computers in an educational setting. (Submit a copy of the course description[s] for evaluation purposes.)
 - b. achieve a passing score on the Preliminary Education Technology test (Information about the test can be found on the Commission’s website at www.ctc.ca.gov.) Passage of this test satisfies the foundational-level requirement only.
 - c. complete a Commission-approved [Professional Teacher Induction Program](#). ([See Terms and Definitions.](#))
7. Satisfy the Health Education requirement by **one** of the following methods:
 - a. complete a unit requirement in health education, including, but not limited to, nutrition; the physiological and sociological effects of alcohol, narcotic, and drug abuse; and the use of tobacco. Verification of training in cardiopulmonary resuscitation (CPR) that covers infant, child, and adult CPR skills is also required. Submit a copy of the course description and CPR card for evaluation purposes.

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- b. complete a Commission-approved [Professional Teacher Induction Program](#) (see [Terms and Definitions](#))
Verification of training in cardiopulmonary resuscitation [CPR] that covers infant, child, and adult CPR skills is also required. Submit a copy of the course description and CPR card for evaluation purposes.
- 8. Individuals must satisfy **one** of the following requirements:
 - a. complete a Commission-approved [Professional Teacher Induction Program](#). (See [Terms and Definitions](#).)
 - b. if a Commission-approved professional teacher induction program is not available (this must be verified by the employing agency), individuals may complete an SB 2042 fifth year of study at a California college or university with a Commission-approved teacher preparation program, securing that institution's formal recommendation for the clear credential

Course Work Submitted for a Credential

Individuals must have an overall grade point average of "C" or better on a five-point scale in all course work offered toward fulfillment of credential requirements. Continuing education units (CEU's) and professional development units are not acceptable to fulfill credential requirements. A course description or a letter from the appropriate department chairperson verifying the content of the course work should be enclosed with the credential application for the following course requirement(s): Developing English Language Skills, including Reading; U.S. Constitution; Special Education, Health Education, and/or Computer Education.

Terms and Definitions

Commission-approved [Professional Teacher Induction Program](#): A program of situated learning for the preliminary credentialed teacher. A Verification of Induction Program Completion Form must be signed by the Induction Program director or designee. Since completion of an induction program only clears the basic and advanced health courses but not the cardiopulmonary resuscitation [CPR] component, training in CPR that covers infant, child and adult CPR skills must also be verified. Submit a course description and a copy of the CPR card for evaluation purposes.

Reference: California Education Code, Sections 44227, 44259, 44274, 44274.1, 44274.2, 44275.3, and 44275.4, and Title 5, California Code of Regulations, Section 80025.1